

Name: _____

Date: _____

ea words 1

The long (e) sound is often represented by the letters ea when it comes in the middle of words, like in the words below.

Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'reach, r ... e ... a ... c ... h'



How high can you **reach**?



You should **teach** younger children the **right** things.



A **beach** has lots of sand on it.



You need to keep your dog on a **lead**.



Do you like to **read** books?



A **leaf** grows on a tree.



Nina will not **leave** Gail alone.



If you are not strong, you are **weak**.



To **speak** means to talk.



A cut needs time to **heal**.

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

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Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'reach, r ... e ... a ... c ... h'

Try to spell each word without looking at it.

How high can you _____?

.....

You should _____ younger children the right things.

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A _____ has lots of sand on it.

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You need to keep your dog on a _____.

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Do you like to _____ books?

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A _____ grows on a tree.

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Nina will not _____ Gail alone.

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If you are not strong, you are _____.

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To _____ means to talk.

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A cut needs time to _____.

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Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.